

**Governor's Celebration of Innovation  
2021  
Teacher of the Year**

**Part II: Self-nomination Form**

Name: \_\_\_\_\_

HS Courses Presently Teaching: \_\_\_\_\_

High School: \_\_\_\_\_

HS Address: \_\_\_\_\_

HS City, State, Zip: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Home Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

**PART III  
Self-reflection Rubric**

**Please respond to the following in no more than four (4) pages total.**

- 10 pts. 1) Write a brief summary discussing your education, training and work experience that prepared you to teach high school STEM/CTE classes.
- 5 pts. 2) List teaching and STEM/CTE awards you have received over the past 5 years.
- 5 pts. 3) List years and locations teaching high school STEM/CTE subjects.
- 10 pts. 4) List the approximate average number of high school students taught per year in STEM/CTE subjects and average number participating in STEM/CTE competitions.
- 10 pts. 5) Describe your development and support of STEM/CTE competitions.
- 10 pts. 6) Describe your teaching style and general response from students.
- 20 pts. 7) Describe mentoring activities and extracurricular support for both student and other teachers.
- 15 pts. 8) Describe how your teaching style is innovative, unique or different.
- 15 pts. 9) List tools, procedures and techniques used to motivate students to learn about STEM/CTE subjects.